BELIEFS & IDEALS
* Uncle Tom’s Cabin, John Brown’s
raid, & their effects (H1a)
* slavery & statesi rights (H1b)

CONFLICT & CHANGE
* Fort Sumter, Gettysburg,
Atlanta Campaign, Sherman’s
March, Appomattox Court House
(H1c)
* effects of war on North &
South (H1e)

INDIVIDUALS, GROUPS,
INSTITUTIONS
* Lincoln, Lee, Grant, Jefferson
Davis, Stonewall Jackson (H1d)

LOCATION
* Gettysburg (G1b)

Unit 3 focus:
The Civil War:
The Nation Divided

Standards: H1, G1b, E2c
Map Skills: continue mastery/application
Info Skills: continue mastery/application

BELIEFS & IDEALS
* 13th, 14th, 15th amendments
(H2a, CG3b)
* Constitutional right to due
process (CG1c,d)

CONFLICT & CHANGE
* effects of war on North &
South (H1e)
* Reconstruction (H2)
* Jim Crow (H2c)
* amendment process (CG2)
INDIVIDUALS, GROUPS, INSTITUTIONS
* Freedmen’s Bureau (H2b)

PRODUCTION, DISTRIBUTION & CONSUMPTION
* Effect of Reconstruction on the Southern economy (E2a, E3a, E3b, H1e)

Unit 4 focus:
Reconstruction:
The Nation Reunited

Standards: H1e, H2, CG1c, CG1d, CG2, CG3b, E2a, E3a, E3b
Map Skills: continue mastery/application
Info Skills: continue mastery/application

BELIEFS & IDEALS
* responsibilities of a citizen (CG1a)
* freedoms in Bill of Rights (CG1b)
* e pluribus unum (CG4)

PRODUCTION, DISTRIBUTION, & CONSUMPTION
* competition, markets, & price
  ų impact on behavior (E3a)

Unit 2 focus:
Effective Citizenship:
Introduction

Standards: CG1a, CG1b, CG4, E3a
Map Skills: continue mastery/application
Info Skills: continue mastery/application

In this unit students will be introduced to the unit connecting themes of:
These themes will provide the scaffolding needed for the study of Social Studies for the school year.

Unit 1 focus:
Concepts Used in Fifth Grade Social Studies

Standards: The focus of this important first unit is on the concepts and enduring understandings rather than specific standards.

Social Studies Curriculum Map: Fifth Grade

BELIEFS & IDEALS
* opportunity cost & disengagement in 1930s (E1a)
* Holocaust (H6b)
* formation of UN (H6f)
* Berlin Airlift, Korean War, & NATO to stop communism (H7b)
CONFLICT & CHANGE
* German & Japanese aggression (H6a)
* Pearl Harbor, Iwo Jima, D-Day, VE & VJ Days (G1b, H6b)
* bombings of Hiroshima & Nagasaki (H6c)
* role of women & African-Americans (H6e)
* Iron Curtain (H7a)
* Cuban Missile Crisis (H8a)

INDIVIDUALS, GROUPS, INSTITUTIONS
* FDR, Stalin, Churchill, Hirohito, Truman, Mussolini, Hitler (H6d)
* Rosie the Riveter & Tuskegee Airmen (H6e)
* McCarthy & Khrushchev (H7c)

LOCATION
* map US economic activity (G2b, MS10-12)

PRODUCTION, DISTRIBUTION, & CONSUMPTION
* wartime rationing (H6e)

TECHNOLOGICAL INNOVATION
* impact of technology on business (E1f)

Unit 7 focus:
Hot & Cold:
World War II & Its Aftermath

Standards: H6, H7, H8a, G2b, E1a, E1f
Map Skills: continue mastery/application
Info Skills: continue mastery/application

BELIEFS & IDEALS
* Vietnam War (H8a)
* Brown v. BOE, Civil Rights Act, Voting Rights Act (H8b)
* 24th Amendment (CG3b)

CONFLICT & CHANGE
* Montgomery Bus Boycott, March on Washington (H8b, G1b, E3a)

INDIVIDUALS, GROUPS, INSTITUTIONS
* Marshall, Parks, King (H8b)
* assassinations of JFK, RFK, MLK
UNIT 8 FOCUS:
Overcoming the Past:
The Age of Civil Rights

Standards: H8, CG3b, G1b, G2b, E1a, E1c, E1e, E1f, E2a, E3
Map Skills: continue mastery/application
Info Skills: continue mastery/application

BELIEFS & IDEALS
* 19th Amendment (CG3b)
* baseball (H4b)
* soup kitchens (H5a)

CONFLICT & CHANGE
* Lusitania; German attacks on US shipping (H4a)
* Jazz Age (H4b)

INDIVIDUALS, GROUPS, INSTITUTIONS
* Armstrong, Hughes, Ruth, Ford, Lindbergh (H4b)
* Hoover & FDR (H5a)
* New Deal (CCC, WPA, TVA) (H5b)
* Ellington, Mitchell, Owens (H5c)
* bank &government functions (E2b,c)

LOCATION
* map US economic activity (G2b, MS10-12)
* map world economic activity (G2c)

MOVEMENT/MIGRATION
* Harlem Renaissance (H4b)
* Dust Bowl (H5a)

SCARCITY
* Stock Market Crash of 1929 (H5a)
TECHNOLOGICAL INNOVATION

- price incentives & Depression (E1b)
- automobile & airplane (H4b)
- impact of technology on business (E1f)

Unit 6 focus:
Ups and Downs:
World War I,
the Jazz Age, & the Great Depression

Standards: H4, H5, G2b, G2c, CG3b, E1b, E1f, E2b, E2c
Map Skills: continue mastery/application
Info Skills: continue mastery/application

CONFLICT & CHANGE

- expanding American role & Spanish-American War (H3c)
- business function (E2a)

LOCATION

- Grand Canyon, Great Salt Lake, Mojave Desert (G1a)
- Kitty Hawk, Pittsburgh (G1b)
- post-Civil War industry (G2a)
- map US economic activity (G2b, MS10-12)
- specialization & standard of living in North & South (E1c)

MOVEMENT/ MIGRATION

- cattle trails (Black Cowboys, Great Western Trail, Chisholm Trail) (H3a, G1b)
- price of cattle (E1b, E3a)
- why/where/how of emigration (H3d)
- Salton Sea (G1a)
- income from labor (E3b)

TECHNOLOGICAL INNOVATION

- Wright Brothers & flight (H3b)
- GW Carver & science (H3b)
- AG Bell & communication (H3b)
- T. Edison & electricity (H3b)
- Panama Canal (H3c, E1e)
- entrepreneurial risks (E3c)
Unit 5 focus:
Bigger, Better, Faster:
The Changing Nation

Standards: H3, G1a, G1b, G2a, G2b,
E1c, E1e, E2a, E3b, E3
Map Skills: continue mastery/application
Info Skills: continue mastery/application

Social Studies Curriculum Map: Fifth Grade

BELIEFS & IDEALS
* 12th & 17th amendments
  (CG3a)
* 23rd & 24th amendments
  (CG3b)
INDIVIDUALS, GROUPS,
INSTITUTIONS
* business, bank, & government
  functions (E2)
PRODUCTION,
DISTRIBUTION, &
CONSUMPTION
* personal finance (E4)

Unit 10 focus:
Effective Citizenship:
Conclusion

Standards: CG3a, CG3b, E2, E4
Map Skills: continue mastery/application
Info Skills: continue mastery/application

BELIEFS & IDEALS
* Vietnam (H8a)
* increasing US involvement in world events (H9a)
* collapse of Soviet Union (H9a)
CONFLICT & CHANGE
* Middle East peace efforts (H9a)
* Persian Gulf War, 9/11 attacks, & War on Terrorism (H9a)
LOCATION
* map US economic activity (G2b, MS 10-12)
* choice of location for activity (E1a, E1c, E1e, E2a, E3)
PRODUCTION, DISTRIBUTION, & CONSUMPTION
* voluntary exchange & G8 (E1d)
* NAFTA (trade & economic activity) (E1e)
TECHNOLOGICAL INNOVATION
* impact of technology on business (E1f)
* impact of computer & Internet (H9b)

Unit 9 focus:
Understanding the News:
What is America's role in the 21st century world?

Standards: H8a, H9, G2b, E1a, E1c, E1d, E1e, E1f, E2a, E3
Map Skills: continue mastery/application
Info Skills: continue mastery/application